



## *At Home Learning Resources*

### **PreKindergarten - Week 9**

**LOWELL PUBLIC SCHOOLS**

### **Grab and Go Meals**

*Available for Lowell Public Schools Students  
on Weekdays While School is Closed*

Butler (12:45 - 1:30pm) 1140 Gorham St.	Murkland (12:45 - 1:15pm) 350 Adams St.
Greenhalge (10:30 - 11:15am) 149 Ennell St.	Pawtucketville (12 - 12:30pm) 425 West Meadow Rd.
Lincoln (1:30 - 2pm) 300 Chelmsford St.	Robinson (11:30 - 11:45am) 110 June St.
Moody (12 - 12:30pm) 158 Rogers St.	STEM Academy (10:30am - 1pm) 43 Highland St. <i>Meal service now at front entrance</i>
Morey (12 - 12:30pm) 130 Pine St.	Stoklosa (11 - 11:30am) 560 Broadway St.
Westminster Village Apartments (12.45 - 1:15pm) 1307 Pawtucket Blvd.	

When you pick up that day's lunch, you can also pick up breakfast for the next morning.

These are activities for children and their families to promote early learning at home.

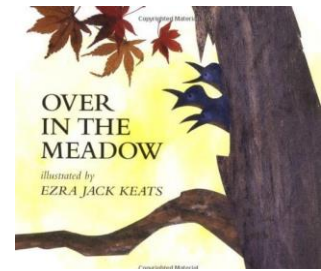
Over In the Meadow

Ezra Jacks Keats

English: <https://youtu.be/GJnx7VoJ0F8>

Khmer: <https://youtu.be/tsZMGLIr2HA>

Spanish: <https://youtu.be/wtIXR0Ncdb0>



## Mathematics:

**Use home bugs or bug pictures to play Snapshots (Adding):** Secretly put three bugs in one hand and three in the other or under a paper plate. Show what is under each plate, for two seconds, and cover them immediately after. Ask children how many they saw under each plate and how many there were altogether. Pick up both paper plates and count together to check or verify. Repeat the process with as many counters/bugs as possible.

**Building Blocks Home School Connection:** See pages 10-12

## Language and Literacy

**Rhyming Jar:** Use the jar shaped template and record how many animals you can generate a rhyme for. Each time you think of a rhyme, put a picture in the jar. fly/tie, bee/tree, cricket/wicket, fish/wish etc. (see bugs and animals on pages 3 and 10).

**Positional Words:** Use plastic bugs or bug pictures to practice positional words. Ask children to put the bugs on their head, under their chair, in their lap, etc. Then have them provide you with directions.

**Color your own Alphabet:** Melissa and Doug is providing families with free activities. One that looks great is print your own Alphabet: <https://www.melissaanddoug.com/blogpost/?postId=now-i-know-my-abcs>

**Retell the Story of *Over in the Meadow*:** Use picture cards found on page 10 to retell the story or make up your own story. Listen to various versions of the folk song and discuss similarities and differences.

Barefoot books: <https://www.youtube.com/watch?v=C6ljGXMMB-g>

Raffi: [https://www.youtube.com/watch?v=bK\\_PG8xZOy4](https://www.youtube.com/watch?v=bK_PG8xZOy4)

Daria <https://www.youtube.com/watch?v=hFZxES6i6Nw>

**Make a memory game:** Use two sets of pictures on page 10. When you find a match move like that animal.

**Play “pick a card and move”:** Use cards on page 10. Place upside down. Turn one over and build vocabulary with words like. Dig, swim, leap, sing, dive, burrow, buzz, hum, caw, chirp, bask, croak, jump.

**Expanding language:** Use cards on pages 7-9 to make up sentences about bugs and insects. Build vocabulary as you talk about bugs (stripes, wings, many, few)

**Going on A Bug Hunt:** Have your children repeat each line and move and follow you.

It is a great outdoor activity as well. We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! A bee! A black and yellow bee. Flying over the flowers. Buzz...

We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! An ant! A tiny, black ant, Crawling through the grass.

Shh... We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! A grasshopper! A big, green grasshopper, Hopping around the tree. Boing, boing....

We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! A spider! A big, black spider! Creeping on the tree.

We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! A butterfly! A pretty, orange butterfly, Floating in the sky. Whoosh, whoosh....

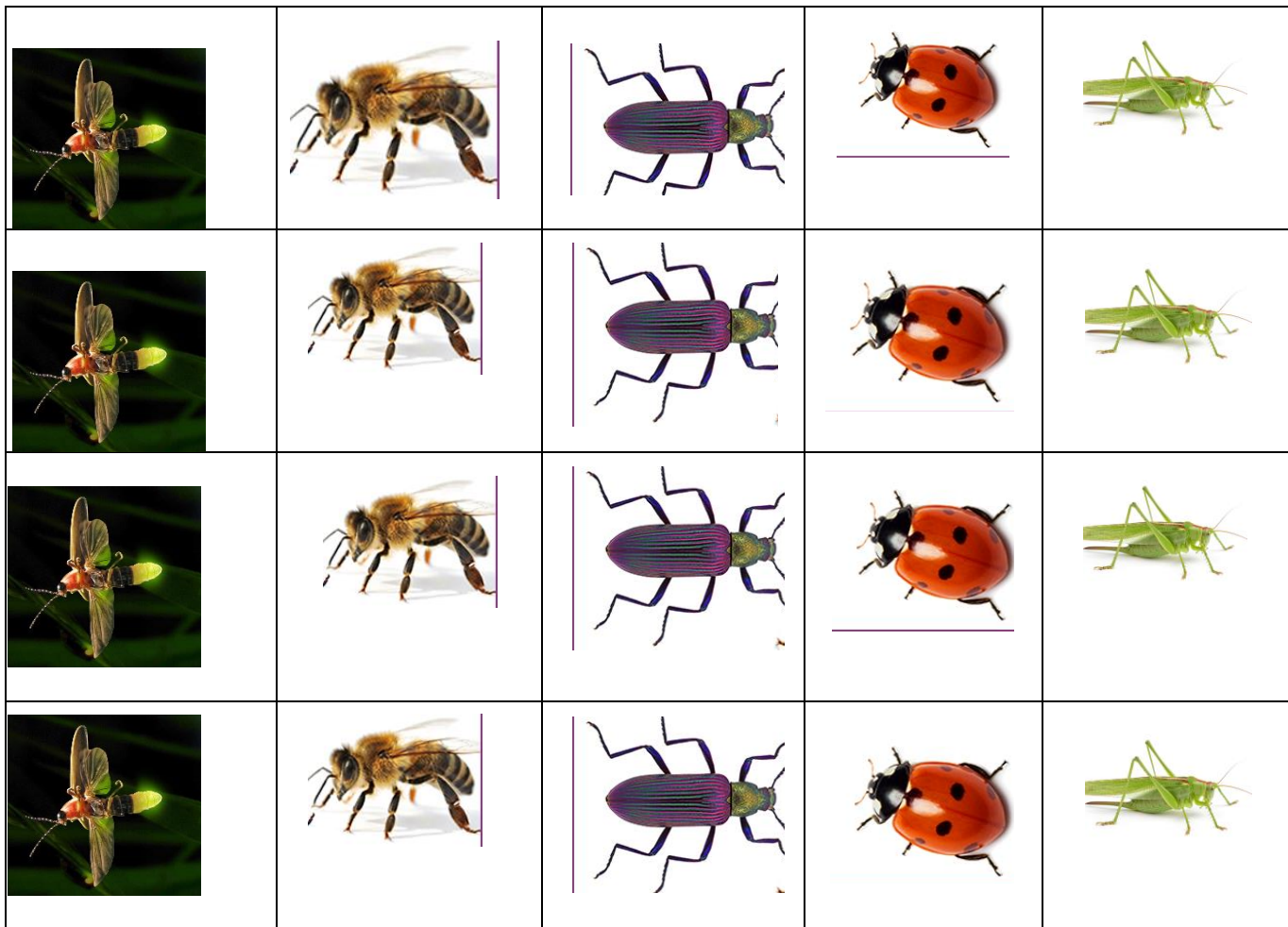
We're going on a bug hunt! We're going to catch some big ones. What a sunny day! Are you ready? OK! Oh, my! A butterfly! A pretty, orange butterfly, Floating in the sky. Whoosh, whoosh....

### Creative Arts:

**Pet Bugs:** Gathers some larger rocks and let your child wash them. Once rocks are dry find some paint, brushes, pipe cleaners, wiggly eyes and any other found objects children can glue onto rocks to make insects. Let children create pet bugs/insects. Children can name their bug and write a story about their bug.



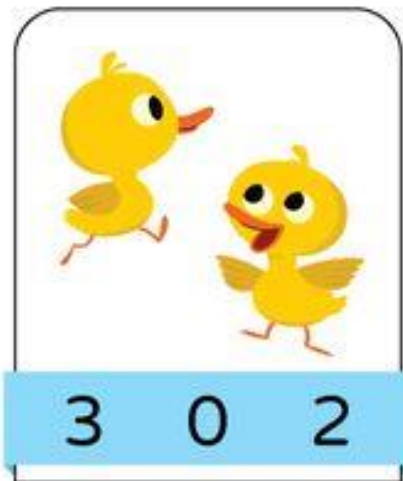
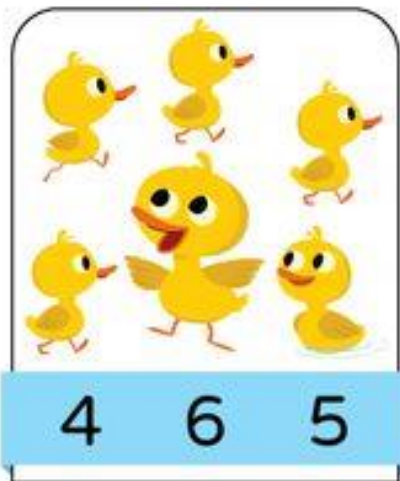
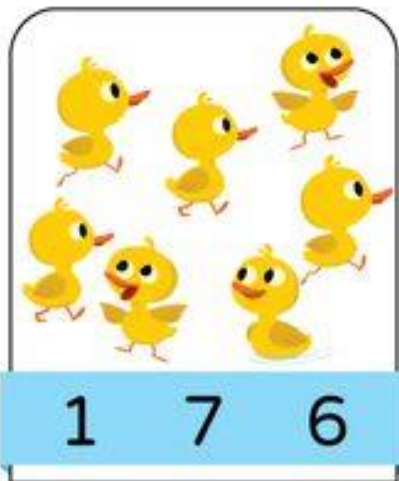
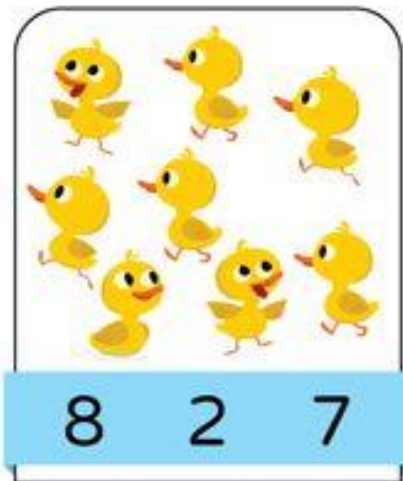
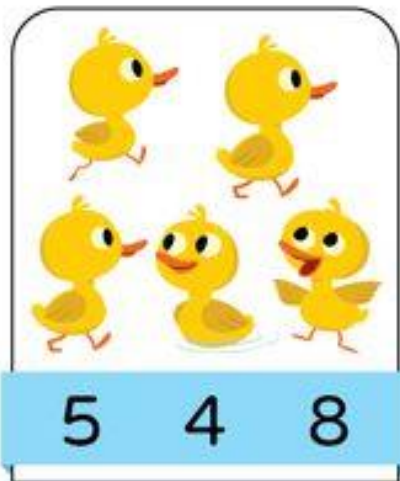
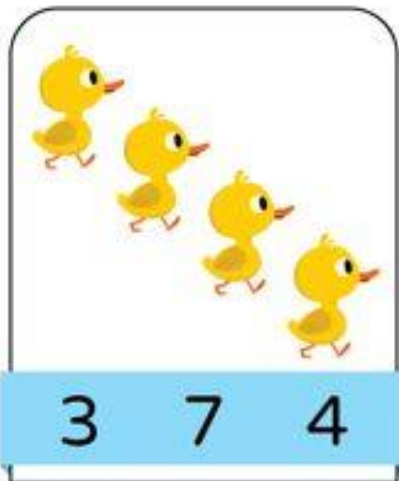
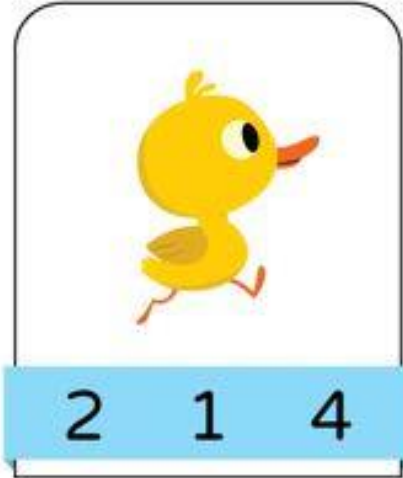
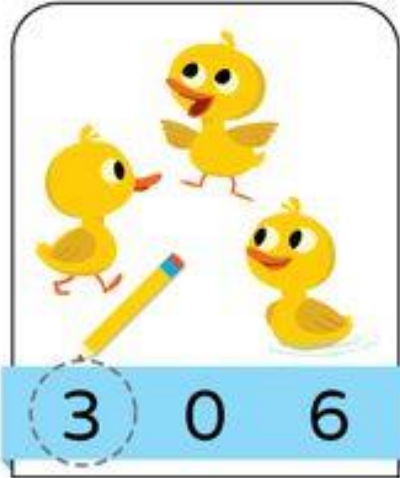
**Magic Writing:** You only need a candle, paper and some watercolor paints to have fun practicing name recognition, letters and number learning. Just have fun. Use the candle to write your child's name or a secret message "I love you." – as the child use the brush and watercolors the wax will repel the water and the letters will appear like magic. Talk about the letters that are uncovered with your child. M is for mom, man, and mountain. Can you think of a word that starts with M?



Bug Counters and Rhyming Jar

My name is

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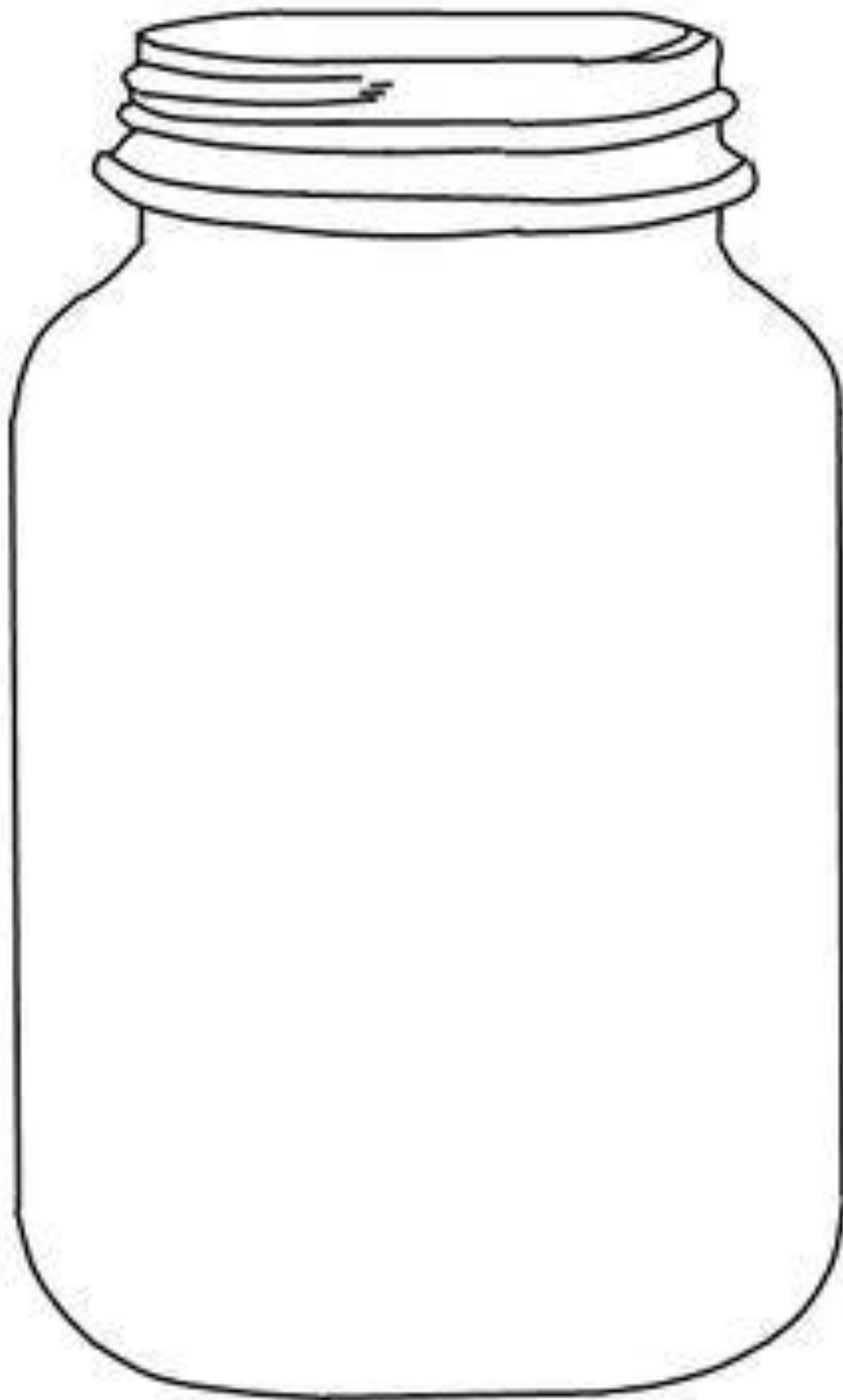
NAME \_\_\_\_\_

# FIVE GREEN AND SPECKLED FROGS



**DIRECTIONS:**

Cut the frog  
out, and use  
the subtraction  
flap.





butterfly



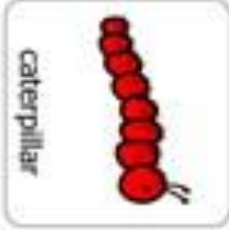
ladybug



spider



grasshopper



caterpillar



bee



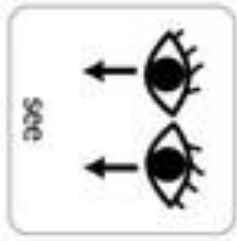
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roly poly



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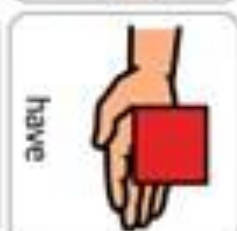
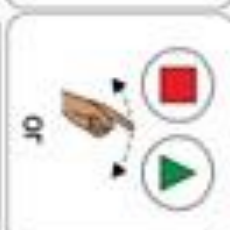
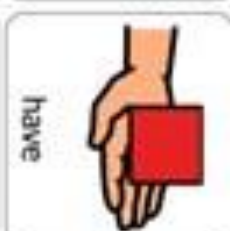
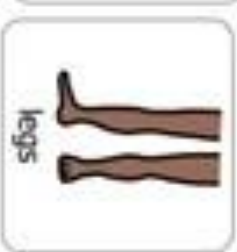
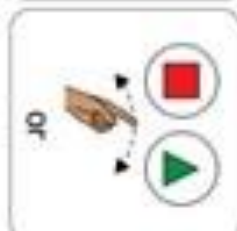
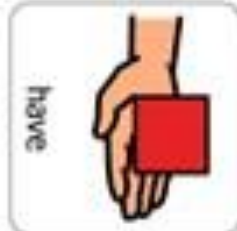
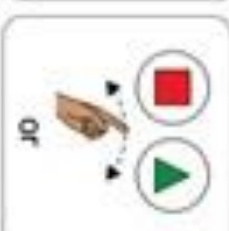
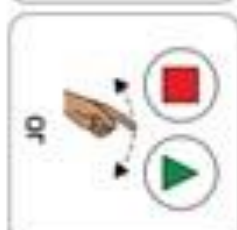
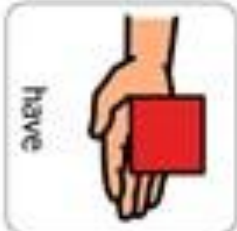
see

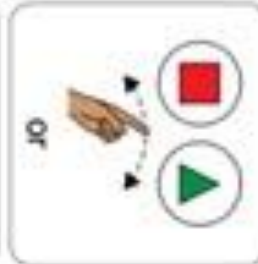
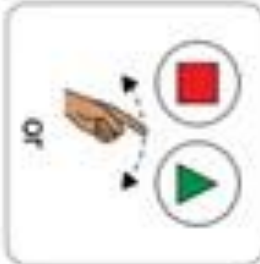
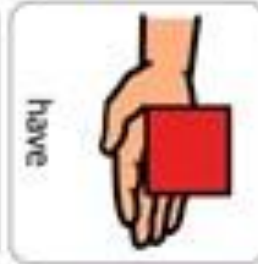


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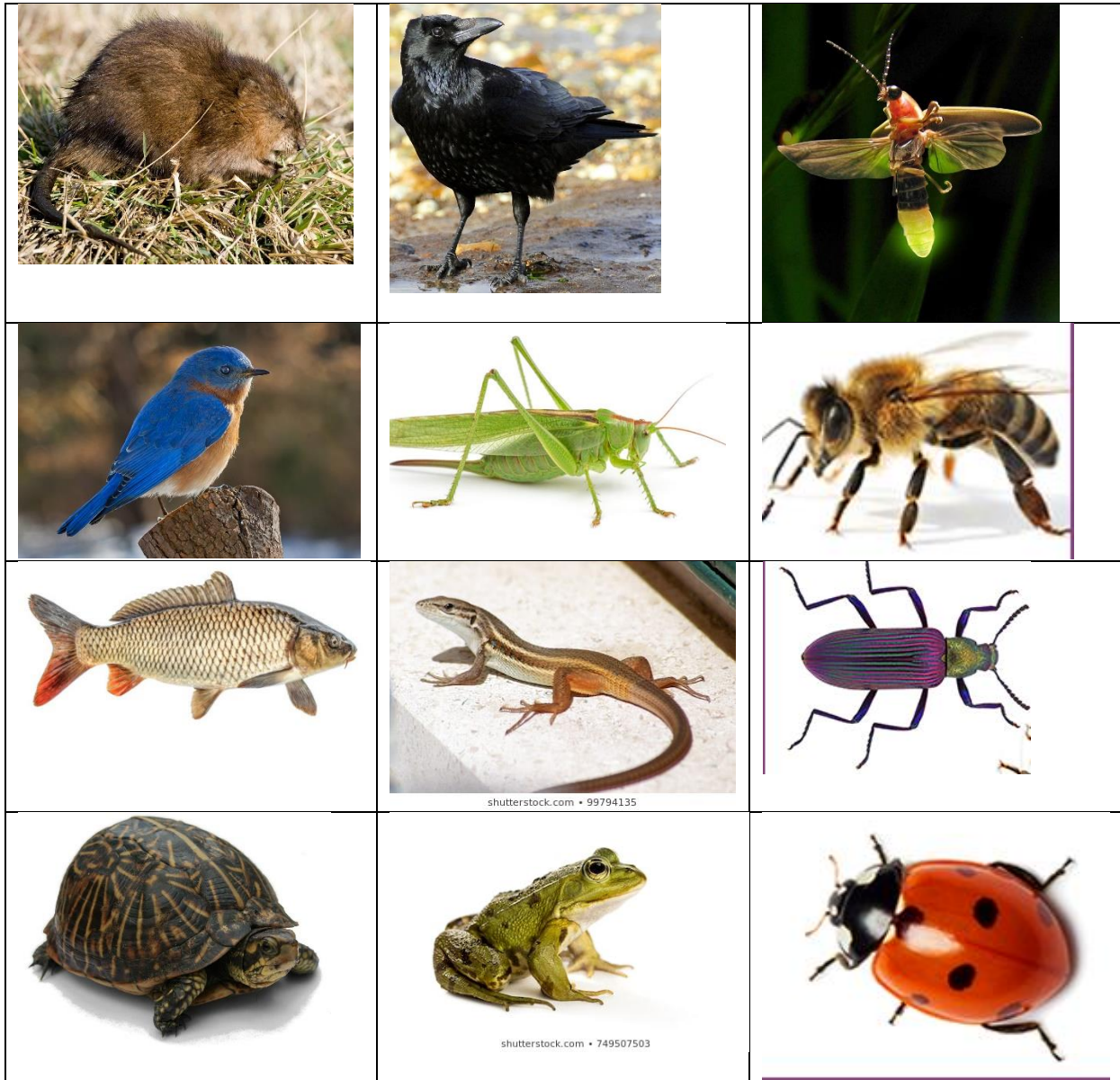








Retell the Story of *Over in the Meadow*. Make a matching memory game. Play pick a card and move.



**Resources for Families:**

Here is a link to learn more about the EBT benefits

<https://www.map-ebt.org/>

Also, the link below has been helpful COVID-19 information, specifically for immigrant/refugee families for resources.

<https://www.parentchildplus.org/covid-supports/>



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# Math News

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## *Dear Family,*

In Week 26, children used their counting, adding, and subtracting skills to solve a variety of problems. For several weeks, children have been practicing their math skills in a pretend Dinosaur Shop—taking turns as customers and salespeople, they practice correctly forming small groups to fill orders and counting out the correct amount of play money to pay for orders. This is a problem-solving game that children may enjoy playing at home also and, of course, you could always change the shop’s theme. You could use canned goods, household items, toys, and play money, setting the price at one dollar per item.

## Help-at-Home Math Tips

- At snack time, let your child take a handful of crackers or other small food, and count them. Ask how many crackers your child would have if you gave him or her one more (or two more). Then, as each cracker is eaten, ask your child, “How many crackers are there now?”

*Benefit:* This activity provides practice with addition and subtraction.

- Read books about counting, adding, and/or subtracting, such as:  
*Anno’s Counting House* by Mitsumasa Anno

*How Many Snails?: A Counting Book* by Paul Giganti

*Takeaway Monsters* by Colin Hawkins

*Mission: Addition* by Loreen Leedy

*12 Ways to Get to 11* by Eve Merriam

*Benefit:* This provides arithmetic and reading practice.

## What’s Ahead?

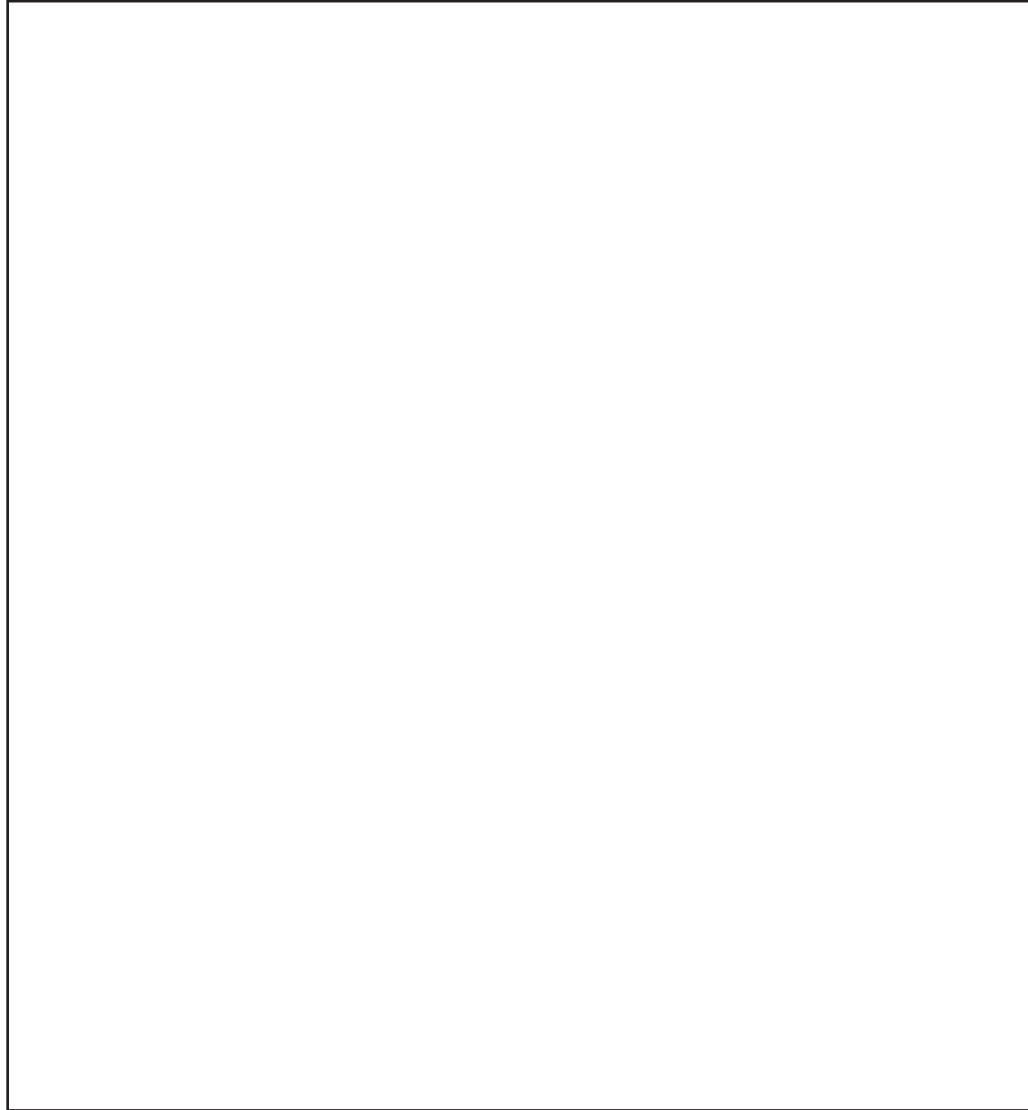
In Week 27, children will continue to work with shapes. They will build shapes from parts, and then compose shapes to build pictures and designs. Included with this letter is a Pattern Blocks sheet that you and your child can use at home to reinforce our exploration of shapes at school.

26

Building  
Blocks

## Here's What I Know

Ask your child to first draw a bug with four legs, and then have him or her draw a bug with two more legs than the first.



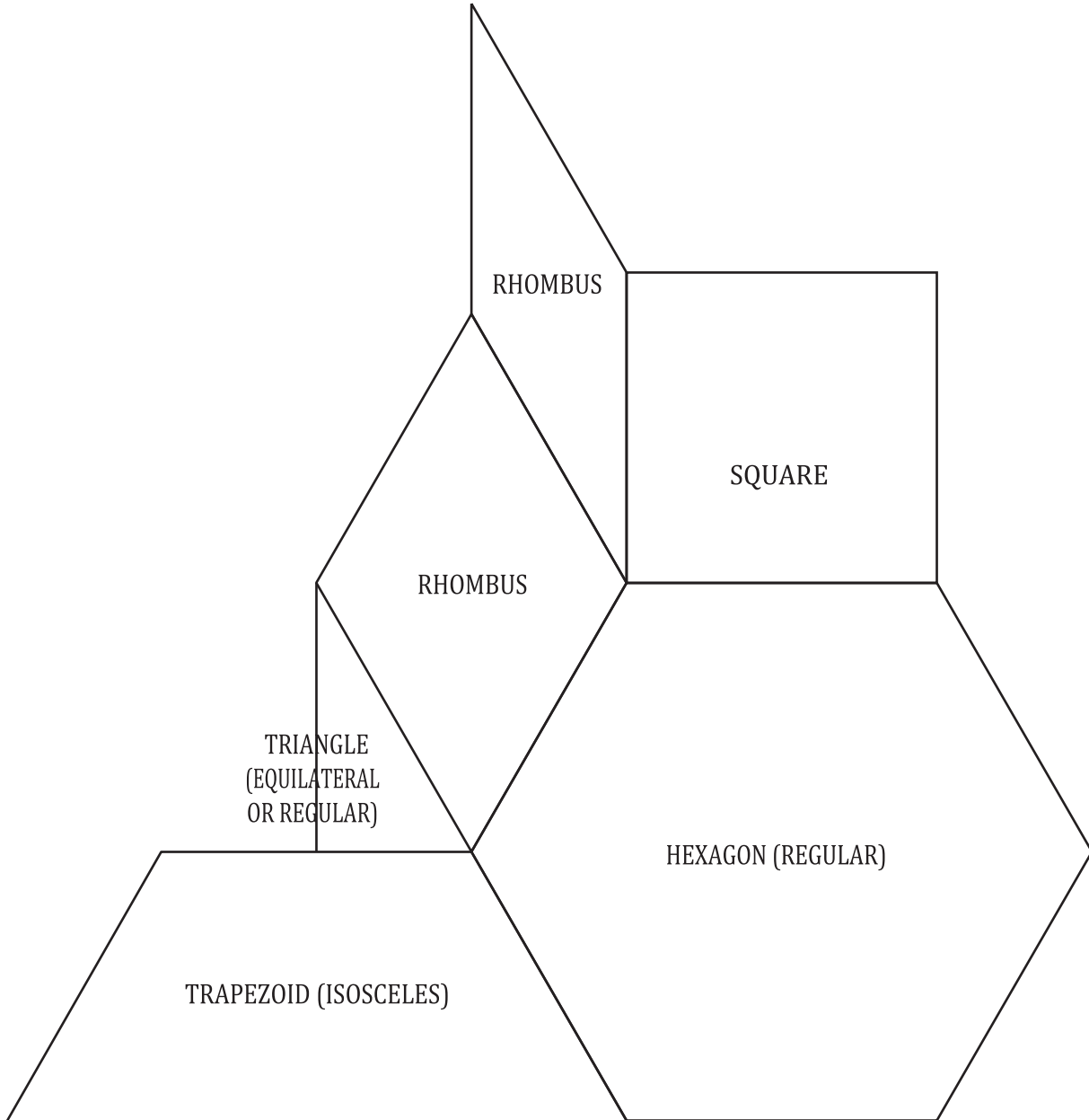
## What to Look For

- Did your child draw two bugs?
- Does one bug have four legs and the other have six? Count their legs with your child.
- Can your child tell you the difference in the number of legs the bugs have?

# Week 27 Home Link Pattern Blocks

Before you begin, you may wish to make copies of this page.

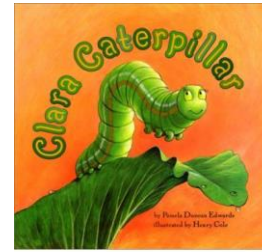
Cut apart the pattern block shapes. Help your child combine individual shapes to make new shapes and designs or pictures.



**Clara Caterpillar by Pamela Duncan Edwards**

**Illustrated by Henry Cole**

**English:** <https://youtu.be/kWRh7dqW5Ro>



**Science- Observing and speaking:** Watch the short video of the life cycle of a Monarch Butterfly and discuss what you and your child observed.

<https://www.youtube.com/watch?v=7AUeM8Mbalk>

Life Cycle of a Caterpillar: Use the picture on page 21 discuss the life cycle of a Monarch Butterfly.

**Discuss the 4 stages of the Monarch Butterfly life with your child**

1. An egg deposited on a leaf
2. A caterpillar is born. He is hungry, so it eats a lot of food.
3. It spins a thread which makes its house (Chrysalis) and stays inside growing and changing until it is ready to come out.
4. Turns into a beautiful butterfly

You can also pull out your old family albums and discuss the life cycle of people. Remember when you were a baby. Look at you as a toddler, you were just learning to walk here. Now you are a preschooler. Soon you will be a kindergartener.

**See how I have grown:** Staple 4-6 sheets of paper together. Ask your child to write a book about him/herself. Have a page When I was a baby, a toddler, a preschool, and "When I go to kindergarten I will..." Talk about how proud you are of your child's growth and accomplishments.

**Nature collection observe and discuss:** Take a bucket outside and collect rocks, leaves, twigs, flowers etc. talk with your child about items collected. "Do you think a caterpillar /butterfly would like these items?" Why/Why Not? Sort the items into groups and label them. Things that are rough/smooth, shiny/dull, or thick/thin. Build vocabulary through discussion, observation, and exploration.

**Mathematics:**

**How many now:** Have your child color the caterpillars and butterflies. Count them, lay three out and take 1, 2, or 3 away. See if your child can remember/guess how many you took away. See templates on pages 17 & 18.

**Motor Skills:**

Lay the pictures on a blanket or pillowcase. Practice counting-on! On the count of three we are going to let them fly. Lift the blanket up and down until you reach 3. Each time count a bit higher. Pick them and count them out in line to start over.

**Butterfly Dance:** <https://www.youtube.com/watch?v=1EQeYA5Qbic>

**Creative Art and Fine Motor:**

**Butterflies:** Create a caterpillar/butterfly by having your child put one finger into paint, pudding or 2 Tablespoons of flour and a few drops of colored water and make dots on paper, then add details with crayons or markers to make butterflies.

**Make a Caterpillar:** Using an egg carton, cut off a section for a caterpillar. Decorate and add a face. Use pipe cleaners to make antennae. If you don't have pipe cleaners, you can use anything sturdy and child friendly (nothing sharp).

**Egg Carton Creatures:** Using a pipe cleaner, yarn or ribbon string beads, pasta or cut apart the egg carton(color it) cut out a hole in each center large enough for ribbon, string or a pipe cleaner to go through it and create bracelets and necklaces

**Drawing to represent learning** Have your child draw a picture of a caterpillar or butterfly both and add as many details as they can to their drawing. Have them tell you about it and write what they say on the back of the picture. You can give them a writing prompt such as-"If I were a butterfly, I would...?"

**Dramatic Play and Movement:**

Act out going from a caterpillar to a butterfly. Use colorful scarves to dance. Dance to turn on the music and let the fun begin. Butterfly Dance:

<https://www.youtube.com/watch?v=1EQeYA5Qbic>



Egg Carton Creations



Cereal Stringing



Bead Stringing

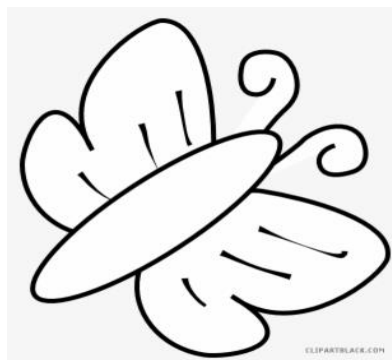
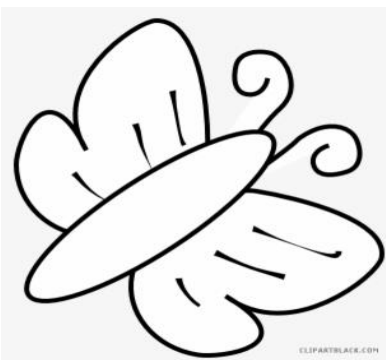
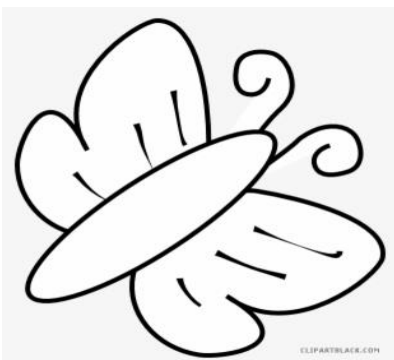
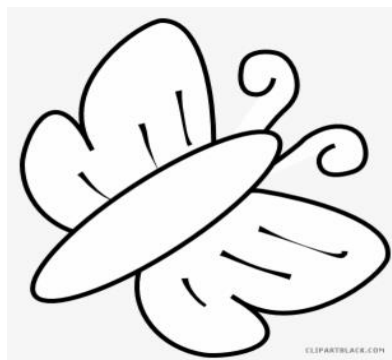
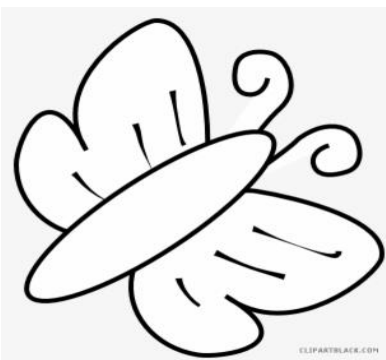
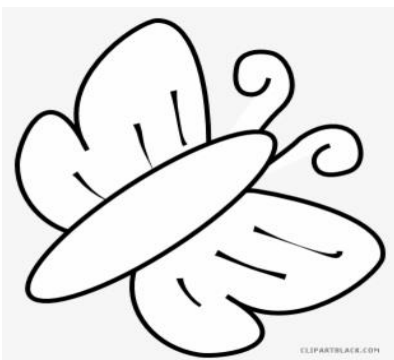
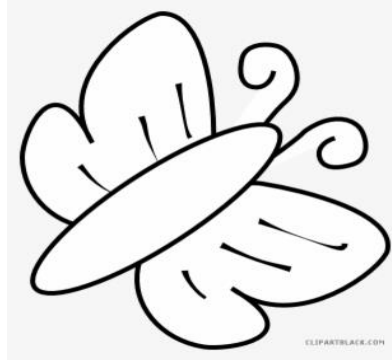
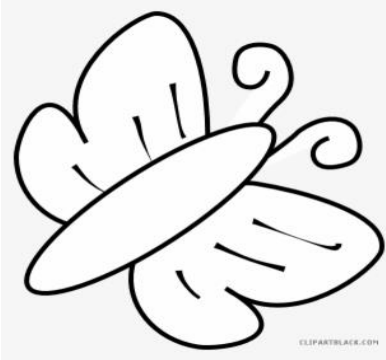
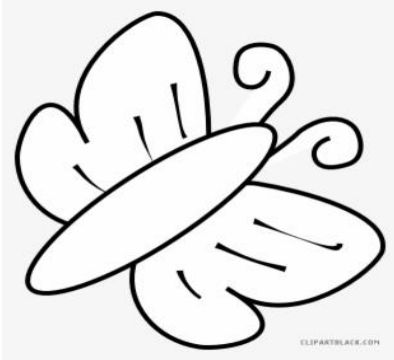


Fingers dipped in paint, jello

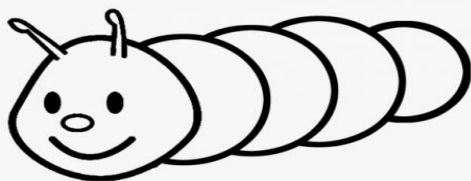
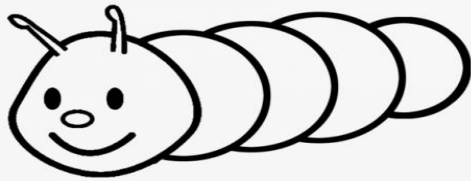


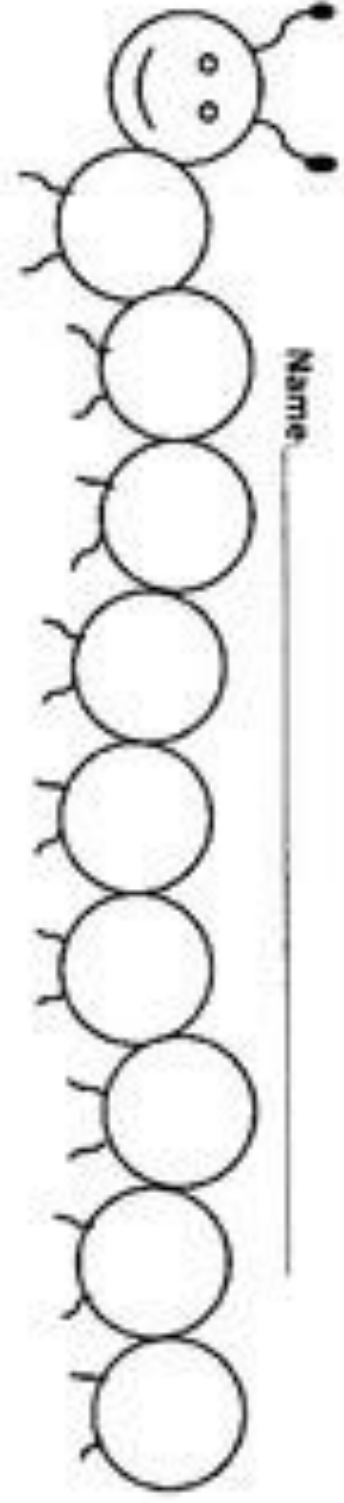
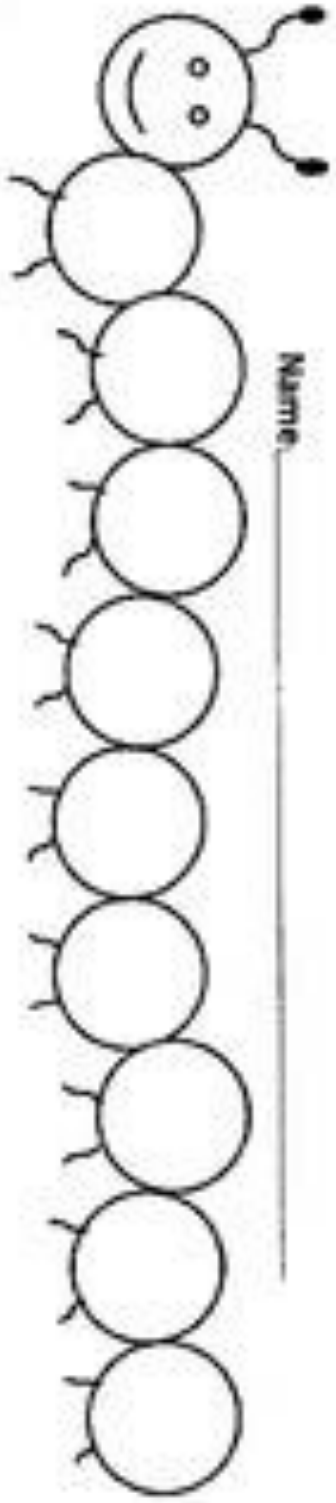
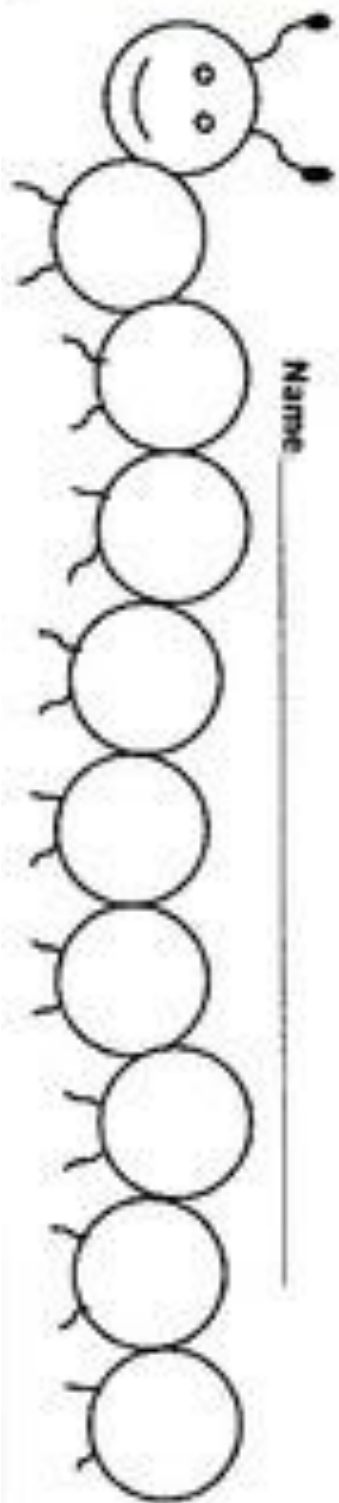
Parachute Fun /Pillow Case Blanket

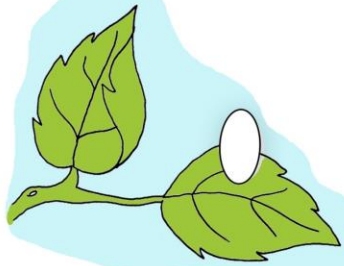




**Color and cut out**







egg



caterpillar



chrysalis



butterfly

Cut these cards apart and see if your child can sequence in the correct order.

